

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Bray, Patrick M.](#); [Willging, Jennifer](#)  
**Cc:** [Savage, Shari](#); [Heysel, Garrett](#)  
**Subject:** Combined French BA & MA  
**Date:** Friday, April 5, 2019 2:26:00 PM  
**Attachments:** [image001.png](#)

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Dear Patrick and Jennifer,

On Tuesday, March 26, the Arts and Humanities 1 Panel of the ASC Curriculum Committee considered a proposal to create a combined French BA & MA.

The Panel did not vote on the proposal but would like the following points addressed first—the points are simply listed in the order in which they appear in the document:

- P. 2: Typo: French *4101* should read French *4100*.
- P. 2: It is not really clear why two 4000-5000 level courses are both blue and green. Since this is a sample program, it would be easier to give one clear/straightforward scenario.
- If adjustments are made to page 2, then please make sure that totals on p. 3 are still accurate.
- P. 4: Advising form: Typo: French *4101* should read French *4100*.
- P. 4: Last line should read 5000-level, since at least one course in the BA must be at the 5000-level.
- P. 5: It is not clear why a Part C with additional courses is provided since Part A and B cover all the requirements for the BA.
- P. 5: It is not clear why only 7 courses toward the MA are to be listed here. All courses toward the MA (at least 10 courses) should be listed—and then indeed there should be a way to indicate which ones overlap between the BA & the MA. Furthermore, since all the requirements for the MA still need to be fulfilled in a combined degree, it is unclear why the distribution requirements are not indicated on the sheet, namely: At least 1 course in 5 of the following categories: I 1, 2, 3, 4; II; III; At least 1 course in category IV, Theory; MA elective.
- Assessment plan for BA & MA. An assessment plan assesses the extent to which the program goals are met. What are the goals for the BA and the goals for the MA? How are these goals assessed (what are the assessment plans for the BA and the MA)? It is not clear why a separate assessment plan would be developed for a combined degree since the combined program still needs to cover all the goals of the BA and the MA.
- P. 13: Exit Survey: Program Question # 5: “I was satisfied with the quality of instruction in my courses outside of the Department of French and Italian.” FRIT might like to add “if applicable” since in this proposed combined degree there is no requirement to take courses outside the department.

Should you have any questions about this feedback, please contact Shari Savage (faculty Chair of the Arts and Humanities 1 Panel; cc'd here), or me.

Please feel free to send me a revised proposal at your convenience.

My best,  
Bernadette



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